

Appointment of

### Pro-Vice Chancellor/ Executive Dean

of Ulster University Business School

JANUARY 2024

To apply please click HERE



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**Paul Bartholomew** Vice-Chancellor



**Paul Seawright**Deputy Vice-Chancellor

## **Foreword**

#### from the Vice-Chancellor and Deputy Vice-Chancellor

#### **Dear Applicant**

Thank you for your interest in the position of Pro-Vice Chancellor and Executive Dean of UUBS – Ulster University's Business School. This is a significant opportunity for an outstanding leader to join our Senior Leadership Team (SLT) and to contribute to driving the University forward into a new chapter.

Ulster University is characterised as being the only university in Northern Ireland with campuses across the region, we are research-intensive while being committed to widening access, participation, and success. As a regional multi-campus university, we are acknowledged for our key role in delivering a pipeline of outstandingly capable graduates and postgraduates into a wide spectrum of workplaces whilst also contributing to societal and cultural enrichment of the region. As such, our place at the heart of Northern Ireland's research and development ecosystem is very well established, as is the part we play in economic growth and civic enhancement.

With over 27,000 students and 2,700 staff dispersed across our three main campuses, our regional model is as unique as Northern Ireland itself; deeply rooted in our region, whilst making a sustained impact on the global stage. Building on our centres of excellence, our collaborative partnerships, and our sectoral leadership, Ulster University is making a difference every day to ensure a lasting positive impact for individuals and wider society.

We have begun this academic year with our new Strategy in place: People, Place and Partnership – Delivering Sustainable Futures for All. As a member of the SLT you will be instrumental in the enactment of this strategy, along with input from across the University.

The priorities of the role include:

- University-level strategic leadership, with an enactment emphasis within UUBS;
- Programme portfolio development, appropriately balanced across all campuses and modes of delivery;
- Enhancing and improving academic excellence in the Faculty's Schools and Research Units.

The successful candidate will ensure that the overarching strategic aims of the University are achieved through, and reflected in, their effective leadership of the Faculty.

As the sector, and wider society, continues its journey towards greater prosperity, Ulster University's Senior Leadership Team will be instrumental in ensuring that, as a unitary organisation and through the enactment of our Strategy focusing on people, place and partnership, we will deliver sustainable futures for all.

We wish you every success in your application.

**Paul Bartholomew** 

P. Ballhdorew

Vice-Chancellor

Paul Seawright

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Deputy Vice-Chancellor



# A Profile of the University

#### Ulster University is extraordinary.

We are committed to the delivery of campusbased higher education. Learning, teaching, and research are social activities where people come together to create and share knowledge through collaboration and partnership.

We are committed to the creation and nurturing of interactive shared spaces where people can benefit from research and industry-led learning across each of our campuses.

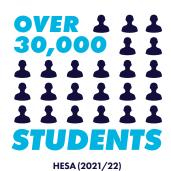
The aspirations of our vibrant student community are met across our three campuses, each offering a student experience unique to its location and subject areas. We are recognised for our outstanding impact on student outcomes due to the excellence of our committed teaching community; delivering a learning experience that develops skills, raises ambitions, and prepares future leaders.

We enjoy a national and international reputation for excellence in teaching and research, while simultaneously playing a leading role in the enrichment of the social, economic, and cultural life of Northern Ireland and beyond.

We believe in equality; we celebrate diversity, and we foster inclusion. Through our critical role in fulfilling our global civic commitment and transforming lives, we are delivering Sustainable Futures for All.

### **Fast Facts**



















### PEOPLE, PLACE AND PARTNERSHIP

DELIVERING SUSTAINABLE FUTURES FOR ALL

View our new strategy here:

ulster.ac.uk/people-place-andpartnership/strategy



## Values

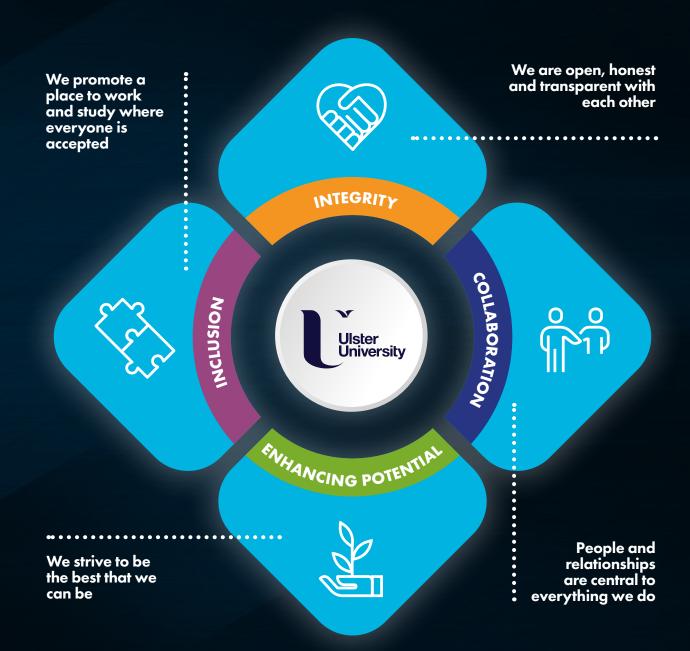
#### **VALUES**

Our Values set the tone for our University, where we are and where we want to get to.

The Values statements were cocreated by Ulster University colleagues and their co-created nature provides an indication of the culture within our University.

Our values give us direction on how we can achieve excellence together, to enhance our employee and student experience, now and in the future.

We continually work to help facilitate and embed values-driven behaviour and look for ways to evolve, innovate and improve our working practices to ensure our values are lived.





Northern Ireland

With a population of 1.9m, Northern Ireland offers a unique blend of city and rural life, and Ulster University's campuses reflect and capture this distinct way of life. Alongside an indigenous and largely SME economy, an increasingly confident Northern Ireland is ambitious and successful in attracting inward foreign direct investment, underpinned by a pipeline of graduate talent, innovation, research and development.

The region boasts an impressive cultural and literary pedigree, from Seamus Heaney to the impact of Game of Thrones and the screen talent that catapulted NI onto the global stage in the creative industries. The region's arts scene includes the renowned Lyric Theatre, numerous popular regional theatres and performance venues, Belfast International Arts Festival and a vibrant music scene catering to all tastes from the Ulster Orchestra to jazz, and local bands and artists achieving international popularity. Northern Ireland is also home to sporting legends, and Ulster University plays its part in supporting professional sports teams and athletes and in nurturing the next generation of talent at our Sports Village, Jordanstown, located on the scenic north shore of Belfast Lough, just 7 miles from the city centre. The maritime gateway of Belfast Harbour is an economic hub across trade and tourism and the £97m Titanic visitor attraction has become an iconic feature of the city's waterfront.

As the region's capital city, Belfast's urban centre is home to 340,220 people, but the wider metropolitan area is home to more than 670,000 people. Belfast is a busy modern city

with an acclaimed dining scene, a vibrant arts and cultural centre, an economy supported by industries as varied as screen and media, tourism, medtech and a bold entrepreneurial spirit that supports start-ups and innovation. Ulster University is one of two universities based in the city; shaping the industry leaders, innovators, carers and thought leaders of the future.

Derry~Londonderry, the second-largest city in Northern Ireland, is also home to another of our campuses. It is the fourth largest city on the island of Ireland after Dublin, Belfast and Cork, with a population of around 100,000. The historic walled city enjoys a scenic location on the River Foyle in County Londonderry, close to County Donegal in the Republic of Ireland. Over the past three decades, Derry~Londonderry has emerged as a cosmopolitan city, attracting significant tourist interest and was a nominee in the World Travel Awards for Europe's Leading Festival and Event Destination 2023. Many of the city's sights are deeply connected with its history and the 16th Century walls around the city are among the oldest and the best-preserved citadel walls in Europe. Over 100,000 people call Derry~Londonderry home and there are almost 250,000 living in the wider city region. With a large population in the 20-30 age group, the city enjoys vibrant and well-established retail, artistic, cultural and hospitality sectors and is famed for its legendary annual Halloween celebrations.

Working in synergy with the University and other educational stakeholders, the Derry~Londonderry region encourages innovation and invention

and is set to support and develop the industries of the future. The city is also underway with its UNESCO Learning Cities journey, promoting lifelong learning across all citizens and sectors.

The celebrated Causeway Coast, home to the University's Coleraine campus, combines an inspiring location of outstanding natural beauty with the first enterprise zone in Northern Ireland since the 1980s, giving the area a unique competitive advantage. The Giant's Causeway, Northern Ireland's first UNESCO Heritage Site, is an enduringly popular geological visitor attraction, capturing the imagination with its wealth of history and legend. The Causeway Coastal Route is often described as one of the world's great road trips, with dramatic views, iconic landmarks, picturesque harbours and stunning beaches. The area is also a popular golfing destination, and the University was proud to be the official host of The Open Camping Village, during the 148th Open Championship held at Royal Portrush Golf Club in the summer of 2019.

As house prices in Northern Ireland are significantly lower than many other UK regions, people relocating to Northern Ireland have enjoyed significantly increased spending power in the housing market and improved lifestyle.

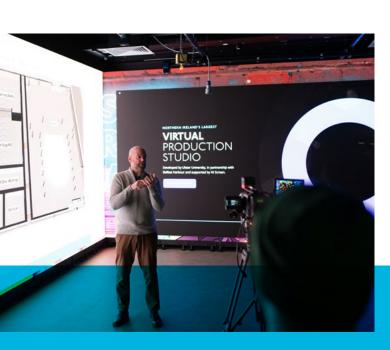


# Regional Impact

Ulster University is driving innovation across multiple sectors in Northern Ireland, with a lead role in the delivery of over £1.3 billion of City and Growth Deal initiatives in AI, Healthcare, Advanced Manufacturing, Agri-Food and Screen Industries.

In Belfast, we are building a world-class virtual production studio, Studio Ulster in partnership with the global film and television industry. Our Centre for Digital Healthcare Technology will build upon our internationally renowned work in the medical device industry to revolutionise healthcare across the region. Our Coleraine campus is an internationally recognised centre for the Biomedical Sciences on which we are creating a new Centre for Food and Drug Discovery.

In Derry~Londonderry, the University is a catalyst for economic renewal, spearheading multiple projects, including the state-of-the-art Smart Manufacturing Data Hub, the CADRIC project, which focusses on robotics, automation, AI, and digital technologies; and the School of Medicine which is not only training the next generation of doctors but leading extensive research in Personalised Medicine.





# Distinctive Campuses



#### **BELFAST**

The new Belfast campus represents an investment of over £360 million. One of the largest higher education capital builds in Europe, the expanded campus is transforming higher education in the city and creating a dynamic teaching and learning environment at the forefront of higher education. Our new Belfast campus goes beyond bricks and mortar to make a lasting civic and community contribution through our regeneration programme with neighbouring communities. An independent assessment of this project's overall regeneration impact details benefits to the NI economy of £1.4billion, through this significant investment in the aspirations of our young people, the city and beyond.

Belfast is home to the UUBS Departments of Accounting, Finance and Economics; Management, Leadership and Marketing; and Hospitality, Tourism and Event Management, which together offer a wide choice of UG, PG and Executive level courses including Accounting, Business, Economics, Finance, Management, Marketing, Executive MBA, International Hospitality Management and Culinary Arts Management.

The award-winning Academy restaurant and state of the art teaching kitchens in Belfast, make Ulster University 1 of only 5 UK universities to offer such a world-class culinary arts and hospitality learning and work environment.







#### **DERRY~LONDONDERRY**

In a city renowned for its cultural heritage and hightech spirit, our campus is a hub for the thriving creative and technology industries and careers of the future and combines an iconic historic estate with modern, progressive learning and research spaces. A recent philanthropic donation of £5m for data analytics research places both campus and city at the forefront of this progressive field. The £1.3million refurbishment of computing and engineering on campus includes the Cognitive Robotics Laboratory and a new virtual reality suite. Our state-of-the-art £11m teaching block at the heart of the campus signals our ambition for higher education in the city, already enhancing campus life and paving the way for enhanced future capacity at Derry~Londonderry.

The Derry~Londonderry campus is home to the UUBS Department of Global Business and Enterprise, which delivers an innovative suite of provision spanning Global Business, Sustainable Management, Marketing, International Business, International Accounting and Accounting and Finance courses.

The Global Business and Enterprise teaching team provide a contemporary and rich learning environment and placement opportunities for students, while enabling graduates to make a real impact on their chosen business sector at regional, national and international level.

#### COLERAINE

Located alongside the stunning natural features of our north coast and a World Heritage site, our Coleraine campus is a thriving and distinguished centre of academic excellence at Ulster University, having recently celebrated 50 years of teaching and research excellence. The campus is a civic asset at the heart of the community, from the iconic Riverside Theatre on the banks of the Bann to the running trails weaving through our natural woodland. In recent years the University has invested £27 million in facilities on Coleraine campus, including £5.1 million in a new state of the art sports complex for staff, students and the local community.

The Department of Hospitality, Tourism and Event Management at the Coleraine campus is located near the scenic North Coast, and offers a contemporary mix of provision for future leaders in international tourism, the food industry or the dynamic events industry, through degree options in Event Management, International Tourism Management, Golf Management, Global Sustainable Tourism and Food, Business and Innovation.





# Student and Employee Experience

#### STUDENT EXPERIENCE

As a key determinant in student attraction, satisfaction, retention and ongoing connection, student experience is central to Ulster University's value proposition and sustainability.

We put our students at the heart of everything we do. The campus communities and environment in which they study and socialise, the services, food and accommodation, the sports and cultural activities, the wellbeing support available to help them navigate their journey – this is Campus Life.

A dedicated Campus Life team works collaboratively with academic and professional services colleagues and the Ulster University Students Union (UUSU), to deliver on its vision to 'Create Thriving Campus Communities' across our multiple campuses. We are achieving this vision by delivering high quality professional services that are customer-focused, sustainable and innovative to provide positive student, staff and visitor experiences.

We know that the package of services and support that wrap around students' academic engagement is critical to their satisfaction, retention and ultimate success at University.

Thriving campus communities within Ulster University set the foundation for a positive student experience and a place where our staff want to be, and our visitors and community members want to visit.

The University's commitment to the student experience delivers:

- A diverse and dynamic university community through the provision of high quality environments, experiences and communication strategies that assist students to make connections with peers, staff and the broader community;
- Comprehensive and high quality services for students that are integrated, responsive and focused on supporting students' holistic wellbeing, academic success and engagement; and
- Partnerships between students, UUSU and the University through conversations, co-creation and celebration.

#### **EMPLOYEE EXPERIENCE**

At Ulster University we recognise that to deliver truly great student experiences we need to create an environment where staff feel supported to give their best, are given opportunity to develop and are fairly rewarded for what they do; this is the core of our employee experience approach.

Our People and Culture Strategy sets out our approach on a number of key workforce themes through which we aim to embed a values-led approach to our people agenda, creating a culture where academic excellence is supported by high quality professional services in the delivery of our organisational ambitions.

Through our Strategy we are bringing particular focus to issues that have always been important to us, such as employee wellbeing. We recognise the importance of the wellbeing of our employees and their families and will continue to ensure that we provide the support and guidance needed.

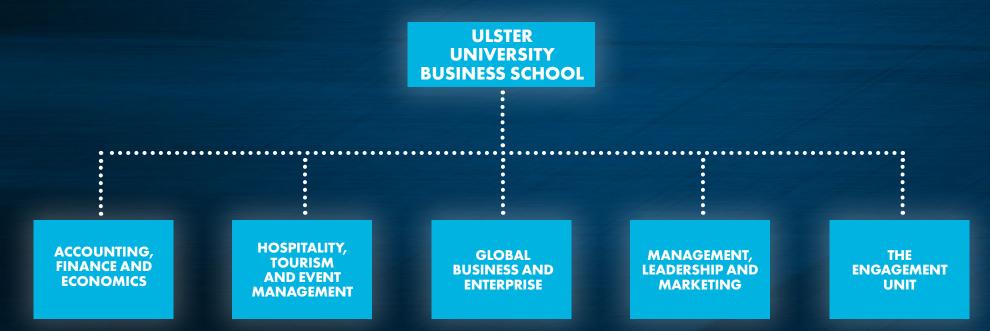
We also recognise that we need to enhance our leadership and management capabilities and we are embarking on an internal development programme to enhance how the organisation is led at all levels.

Our People and Culture priorities aim to create and sustain a culture that differentiates us as a place of learning and achievement, where all staff are proud to work with us and feel engaged, and where applicants for roles recognise us as an employer of choice.



# Ulster University Business School (UUBS)

**FACULTY STRUCTURE** 



#### **ABOUT THE SCHOOL**

Ulster University Business School is a leading provider of entrepreneurial education focused on creating and transforming opportunity into new and sustainable value at the level of the individual, of industry, of the economy, and of wider society. We offer learning solutions that positively impact how learners think and act around new opportunities, especially those emerging in times of volatility.

As the premier strategic learning partner to industry in Northern Ireland, we are focused on co-creating contemporary, inclusive and sustainable learning solutions both with individuals and organisations of all sizes and sectors, to help them future proof their businesses for the 4th industrial revolution. We have a particular and deliberate alignment with the dominant Northern Irish SME economy and are accredited by the UK Small Business Charter (SBC) in recognition of that support through learning and teaching, student entrepreneurship and enterprise, research, and external partnering.

With over 5,000 home campus students and 200 staff, we are one of the largest business schools in the UK and Ireland working across Ulster's three home campuses in Northern Ireland and with partner programme delivery in Birmingham and London as well as international presences overseas in China and Qatar.

People are at the heart of our approach and through a delegated empowerment philosophy, and a commitment to enhancing potential, the UUBS creates opportunity across our campuses in collaboration with our key partners.

Our degree programmes are shaped by our cutting-edge research, with 90% of our research being internationally excellent or world leading, placing us in the top 20 of over 100 business schools in the UK (REF 2021).

Ulster University stands as the leading institution in Northern Ireland when it comes to overall student satisfaction, surpassing the UK average. Specifically, our Business School boasts an impressive 100% student satisfaction rate for our Human Resource Management and Accounting with Specialisms programmes, along with exceeding a 90% satisfaction rate in five other key business disciplines. These exceptional outcomes serve as a clear testament to the outstanding quality of education offered within our Business School.



# Job Description

#### **POST TITLE:**

Pro-Vice
Chancellor/
Executive Dean

Ulster University
Business School

#### **REPORTS TO:**

**Deputy Vice-Chancellor** 

#### **JOB PURPOSE**

The Pro-Vice Chancellor/Executive Dean of Ulster University Business School will be the primary ambassador for the Faculty externally, and through an understanding of, and in partnership with, the business community will continue to lead the development of the University's taught provision, research, and knowledge transfer activities.

Within the University the Pro-Vice Chancellor/
Executive Dean will be the University's agent within
the Faculty, rather than the Faculty's agent within the
Senior Leadership Team. They will manage the Schools
in the Faculty, supported by Associate Deans and a
Director of Faculty Operations. The post holder will have
an inclusive, determined, inspirational, authentic and
BRAVE\* approach to leadership, whilst embracing the
University's values of Integrity, Inclusion, Developing
Potential, and Collaboration. They will lead a costeffective and high-performance culture based on
continuous improvement. They will build strong and
purposeful internal and external stakeholder relationships
with partners and potential partners and play the leading
strategic role in enabling the Faculty to fulfil its potential.

As a member of the University's senior leadership team (SLT) the position of Pro-Vice Chancellor/Executive Dean is both challenging and rewarding, with a broad range of responsibilities.

- Strategic leadership of the University;
- Leading the portfolio development of the Faculty;
- Leading the development, and delivery, of campus growth plans in line with the University's Strategy;
- Leading the growth of part-time, post-graduate taught and continuous professional development provision, at margin;
- Assuring enhancement of academic excellence in the Schools and Research Units;
- Leading major initiatives to bolster the reputation and performance of the Faculty; and
- Leading sustainability (UN Sustainability Goals) initiatives across the Faculty.

In carrying out these responsibilities the University requires the Pro-Vice Chancellor/Executive Dean's standard of conduct to be upholding of to the Nolan Principles\*; by observing the highest standards of personal honesty and integrity, avoiding any deliberate act or omission which would lead to any reputational damage, criticism or allegation of impropriety, bias, breach of confidentially or conflict of interest against the University.

<sup>\*</sup> See Annex 1 (page 21) for Brave Leadership Competencies

<sup>\*\*</sup> See Annex 2 (page 23) for the Nolan Principles

#### **KEY TASKS**

Working in close collaboration with the Deputy Vice-Chancellor, key tasks for the Pro-Vice Chancellor/Executive Dean will include the following:

- Through personal example and leadership promote a culture of excellence and innovation within all aspects of the Faculty's operations.
- To take leadership responsibility for the business performance, sustainability and budgetary management of the Faculty. S/he will develop strategies to grow and diversify income streams to make the University less dependent on government funding.
- To work closely with the Deputy Vice-Chancellor to help ensure the delivery of the University's Strategy.
- To be responsible with other members of the Senior Leadership Team, for all decisions of the Senior Leadership Team and the overall strategic management, development and promotion of the University.
- 5. To lead specific University-wide strategic projects as assigned by the Deputy Vice-Chancellor.

- 6. To liaise with key external stakeholders to promote the University locally, nationally and internationally. This will include:
- Representing the University on a range of media (i.e. television, radio, newspapers and social media);
- Coordinating the Faculty's interests in relevant policy debates locally, nationally and internationally;
- Engaging with international partners (this will include international travel and hosting international visitors).
- 7. To lead and manage the Director of Faculty Operations, Associate Deans, and the Heads of School, ensuring that appropriate performance appraisal arrangements are in place. S/he will also ensure the effectiveness of the Faculty's internal communications arrangements.
- 8. To oversee the Faculty's planning processes and to bid for, and to prioritise as necessary, the financial, human, and physical resources required to facilitate the Faculty's operations.
- 9. To promote cross-functional collaboration and integration.

- 10. To respond to incidents that impinge on the reputation of the Faculty.
- To chair committees, appointment panels, promotion panels, disciplinary and grievance hearings as well as a wide variety of ad hoc 'task and finish' groups and reviews.
- 12. To undertake any other duties, relevant to the seniority of the post, as required to by the Deputy Vice Chancellor.

The University is committed to developing all employees and operates a Developmental Appraisal Review (DAR) which is mandatory. You will be required to meet with your manager on a regular bases, to agree objectives and discuss required support and progress. If you have line management responsibility for other staff, you will be required to do the same for your team as part of the DAR process.

All staff in the University have a responsibility to comply with the University's Equal Opportunities Policy and Health and Safety Policy. Line Managers have particular responsibility for ensuring compliance with these Policies within their own area.

# Personnel Specification

Education and Professional Qualifications	Essential	An academic and/or professional profile that meets the University's criteria for appointment at the level of Professor.  Academic or professional qualifications that are synergistic with the role and the subject areas of the Faculty.
Experience	Essential	A substantial breadth of experience of leadership at the interface between business and the higher education sector.
		Evidence of a significant and sustained personal track record of success in developing and leading initiatives to achieve excellence.
		A well-defined vision for a leadership ethos that is consistent with the University's values.
		A significant record of success of leading teams and of managing physical and/or financial resources.
		Significant and measurable accomplishments in academic and/or business planning which resulted in improved performance outcomes.
		Significant and measurable accomplishments in major transformation projects.
		Evidence of the necessary interpersonal skills required to galvanise, revitalise and lead the staff of the Faculty along with the skills to cultivate appropriate internal and external networks appropriate to operating at a strategic level.
	Desirable	Senior leadership experience to include experience of leading through a period of significant transformational change.
		Experience of representing a University in dealing with Government Departments.

The University will conduct a shortlisting exercise based on the written information you have provided. The initial shortlisting exercise will be based on the identified criteria from the personnel specification. The University reserves the right to supplement these shortlisting criteria using additional essential and/or desirable criteria from the personnel specification at subsequent stages of the shortlisting process.

## Annex 1

#### **BRAVE Leadership Competencies**

Bold - Resilient - Authentic - Versatile - Empowering

#### BOLD

#### How you lead

You recognise that having the courage to challenge is fundamental to the role of leading yourself, your teams and the organisation. You have the confidence to speak up and skilfully challenge others even when confronted with resistance or unfamiliar circumstances.

#### **Courageous Leadership**

The capability to respectfully have difficult conversations and maintain integrity, whilst influencing, accepting and committing to change, taking measured risks, and leveraging diversity.

#### Think Strategically and Set Direction

The capability to mindfully consider the long-term objectives and goals of the university when making decisions, taking a holistic view of the environment and clearly communicating present state, future direction and ambitions

#### RESILIENT

#### How you deliver

You demonstrate perseverance and tenacity directed towards the achievement of goals despite pressure or adversity. You can adapt your behaviour according to the circumstances, proactively coping with obstacles and recovering quickly after experiencing setbacks.

#### **Drive for Results**

The capability to take personal responsibility for making things happen. Does not let the approval or disapproval of others unduly influence them and shows perseverance in overcoming and achieving results.

#### **Problem Solving**

The capability for creative problem-solving skills, having the ability to stimulate, challenge and inspire others to continually pursue prominent problems and generate solutions.

#### **AUTHENTIC**

#### How you engage

You are values-driven, genuine, real and ethical. You demonstrate a sound awareness of your strengths, limitations and emotions. You focus on people development and recognise the value that diversity brings to the university.

#### **Developing Self and Others**

The capability to demonstrate commitment to own development for current and future performance, supporting and encouraging others to develop their knowledge, skills and behaviours to enable them to reach their full potential for the wider benefit of the organisation.

#### **Build Positive and Collaborative Relationships**

The capability to proactively develop productive internal and external working relationships that are high in trust and influence positive outcomes.

#### **VERSATILE**

#### How you meet future challenges

You use your experience and expertise to shape the future of the University, ensuring that we continue to respond to challenges, innovate and add value to the delivery of our strategic objectives. You are focused on meeting the varying needs of our stakeholders.

#### **Leading Change**

The capability to identify the need for change and proactively promote it ensuring successful implementation.

#### **Personal Agility**

The capability to create opportunities for innovation by creatively pursuing new ideas, demonstrates positive attitude and openness to changes in the university environment, processes and structure.

#### **EMPOWERING**

#### How you work with others

You provide your team members with the space and authority to deliver well-defined objectives. You create clarity around your expectations and what success looks like in order to focus people's energy and give them freedom to self-manage within the demands of the job.

#### Communicating with Clarity, Impact and Influence

The capability to present and communicate messages with confidence, clarity and impact and effectively relate to and engage with others to build positive relationships.

#### **Drives Performance Excellence**

The capability to strive for high performance whilst maximising resources to achieve results that are aligned with the goals of the university.

## Annex 2

#### The Seven Principles of Public Life

(also known as the Nolan Principles)

#### 1. SELFLESSNESS

Office holders should act solely in terms of the public interest.

#### 2.INTEGRITY

Office holders must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

#### 3. OBJECTIVITY

Office holders must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

#### 4. ACCOUNTABILITY

Office holders are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

#### 5. OPENNESS

Office holders should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

#### 6. HONESTY

Office holders should be truthful.

#### 7. LEADERSHIP

Office holders should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

## **Selection Process**

For a confidential discussion please contact Katharine Price, Lauren Crichton or Donogh O'Brien at our recruitment partners, Aspen People on 0141 212 7555.

Application is by way of submission of your CV and criteria questions which is available HERE, answering the specific questions asked.

You should refer to the Job Description, Personnel Specification, BRAVE Leadership Competences and Nolan Principles within the candidate pack available on the Role page.

Please note that you will receive an acknowledgement of your application within 48 hours – if you do not receive this please contact Melissa Scholes at Aspen on 0141 212 7555.

We have provided below a note of all the critical dates within this recruitment campaign which we hope will help you plan your diary:

Closing Date for Applications: **Monday 4 March 2024** 

Stakeholder and Panel Interviews: **March 2024** (date to be advised)



This role offers a highly competitive salary and benefits packages pitched to attract the best talent in the marketplace.

Pension 14.5% employers contribution.

Benefits of working at Ulster

ulster.ac.uk/peopleandculture/employee-benefits

The base campus will be agreed with the successful applicant.

